25-26 AICE General Paper Summer Reading

University & Medical Programs



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**Please be aware that students will be held responsible for the assignments on the first day of the fall semester. If a student chooses to change the level of course or class or program over the summer, the student will be held responsible for the summer assignments for the courses reflected on the schedule for the first day of school.**

**If you have questions regarding which course your student is enrolled in for the fall, please contact your guidance counselor.**

**If you have questions about the assignment please contact Mrs. Andrea Weaver:** [**weavera@pcsb.org**](mailto:weavera@pcsb.org)

**\*\* This is a two-part assignment. Please read all the information in the document and complete both pieces of the assignment. \*\***

*Your book should be at a Lexile reading level of* ***1080 or above.*** *You can find the Lexile level by simply googling the title of the book and the words “Lexile.”*

**○ PART 1: Any Non-Fiction of Your Choice**

Non-fiction texts are real/true stories, not a fiction novel or made-up story.

Example: Three Little Words: a memoir by Ashley Rhodes – Courter

○**PART 2: Weekly log of big and developing local, national, & international news stories**

A minimum of 10 entries

**Part I: Any Non-Fiction of Your Choice**

**Task:**

While reading, students will respond to their non-fiction text by making text-to-self, an text-to-world connections. **Please remember, non-fiction books are true stories, not a novel or made-up story.**

**Requirements:**

Keep a double-entry journal

* on the left side, write the chapter, page, and text evidence, i.e. quote/passage
* on the right side, write your response / text connection
* provide a minimum of 10 entries, with no repeats. All entries must be from the same non-fiction book. **YOUR WORK MUST BE HANDWRITTEN. TYPED ASSIGNMENTS WILL NOT BE ACCEPTED.**

**Example Entries (Please Note the following examples are in response to separate fictional texts).**

|  |  |  |  |
| --- | --- | --- | --- |
| Page(s) | Type of Connection | Sentence(s) from the text | Text Connection |
| 41 | Text to text | “And from the great breathing cage of the upper body those two delicate arms dangled out from, arms with hands which might pick up and examine men like toys, while the snake neck coiled. And the head itself, a ton of sculptured stone, lifted easily upon the sky. Its mouth gaped, exposing a fence of teeth like daggers.” (from *A Sound of Thunder)*. | In Michael Crichton’s novel *Jurassic Park*, the tyrannosaurus-rex adds suspense and excitement as it gets closer and closer to people. The description of the beast and events lend fear and horror to the reader’s imagination. This represents the potential harm and negative consequences of individual actions. |
| 146 | Text to self | “Tomorrow the kind of work I like best begins: buying. Cherries and citron, ginger and vanilla and canned Hawaiian pineapple, rinds and raisings and walnuts and whiskey and oh, so much flour, butter, so many eggs, spices, flavorings: Why, we’ll need a pony to pull the buggy home.” (from *A Christmas Memory)* | I lived with my grandma for part of my childhood and every winter we would make tons of fruitcake and bake a mess of cookies and pies. We would literally spend an entire week in the kitchen cooking and preparing sweets that would last us for months. This time reminds me of home and strong family ties. |
| 929 | Text to world | “Going forward, he kissed the young man’s head, his shining eyes and both hands, while his own tears brimmed and fell. Think of a man whose dear and only son, born to him in exile, reared with labor, has lived ten years abroad and now returns: how that man would embrace his son!” (from *They Odyssey)* | Many military men and women are called to duty and become separated from their families for long periods of time. Some of the spouses even miss their child’s birth, never getting to witness the miracle result of conception. This could have different lifelong effects on a person: It may make them regret choices they made; or, it may make them thankful for the good fortune that brought them home. |
|  |  |  |  |

**Types of Text Connections:**

**Text to text:** an insight gained thorough connecting the reading to something else you’ve read.

**Text to self**: a personal connection a reader makes between a reading and their own life experiences.

**Text to world:**  a connection that includes ideas on how the world works. This connection goes beyond personal experience.

**Part 2: Weekly Log of Local, National, & International News Items**

**Requirements**:

Your log should have an entry a week and a **minimum of 10 entries**. **YOUR WORK MUST BE HANDWRITTEN. TYPED ASSIGNMENTS WILL NOT BE ACCEPTED.**

Do not choose news items that all happened in the same week. This should be over the course of the ENTIRE summer. Ideally, you will do one per week beginning in late May.

Each entry should contain the following:

1. Title of the article, newscast, etc…

2. Date and day of the publication

2. Source – Tampa Bay Times, CNN, etc…

3. Who

4. Where

5. Simple Summary (55-65 words in length)